

Civil Division: BOCES
Jurisdictional Class: Competitive
EEO Category: Professional
Revised: 12/08/06

MUSIC THERAPIST

DISTINGUISHING FEATURES OF THE CLASS: The incumbent in this position is responsible for evaluating, planning and providing music therapy treatment to disabled students in accordance with written prescription or policy. The incumbent works with individual or small groups of children. This position involves no responsibility for teaching or course curriculum development. The therapy is individualized to the needs of children through evaluation and assessment. Administrative direction is received from the Principal, Special Education. Supervision over the work of others is not a responsibility of employees in this class. The incumbent performs related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative Only)

Performs music therapy procedures with disabled students utilizing a creative music expression which may be manual or emotional to aid in correcting and/or remediating disability;

Maintains records on students' evaluations, re-evaluations, progress notes, consultations and treatment summaries;

Participates with other staff personnel in the formulation of students' total therapeutic plan;

Develops or assists in the development of district music therapy policies and procedures;

Develops a written music therapy prescription to be incorporated into the individualized educational plan for each student to receive therapy services;

Develops and applies music expression and movement techniques to aid students in achieving maximum independence;

Aids students' expressive and receptive skills which enhance creativity and imagination;

Uses music therapy to effect behavior change in students;

Uses music therapy to encourage self-actualization and communication;

Participates in parent and teacher conferences relative to music therapy procedures;

Plans the music therapy program following review of each student's needs to achieve improvement in creativity and imagination;

Establishes and maintains communications with physicians and community agencies working with the students.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES, AND PERSONAL CHARACTERISTICS: Good knowledge of the principles, techniques and practices of music therapy; good knowledge of the musical instrumentation and equipment used in music therapy; working knowledge of community resources available to support or supplement the music therapy program; ability to evaluate, plan and execute music therapy treatments for students; ability to get along well with others; physical condition commensurate with the demands of the position.

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MINIMUM QUALIFICATIONS:

Graduation from a regionally accredited or New York State registered college or university with a Bachelor's Degree in Music Therapy.

Adopted: 12/11/81
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